

Learning Development Management

Enhance Organizational Performance through Learning

Course Level: Basic

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Intermediate V



Advance



April 16-17, 2018 - Lahore | April 19-20, 2018 - Karachi | 9:00 to 5:00pm

Course Overview

This program will help participants develop their role as learning professional, in ensuring their capability to bring positive change in the organization, by exploring why 80% of training programs fail and why a team is required for success. It will help define performance change using the Kirkpatrick Model to align learning & development with the overall organizational goals by using the Return on Expectations model.

The workshop takes participants through a complete process that analyses the change required by an individual to improve performance within the team, identify the root cause of performance issues, gain buy-in from stakeholders and provides learning opportunities that are important to the learners

Agenda

Module 1: Foundation of Organizational Learning

- Culture and Context, Getting the Process Right, Delivering Change through Effective Relationships
- Module 2: Tools to Support Learning Needs Analysis
- Module 3: Managing a Learning Solution
- Module 4: Validation and Evaluation
- Module 5: The Numbers Game

Who should attend?

- Head of HR & OD
- Head of Learning Centres
- General Mangers

- Training Managers
- HR & OD Specialists
- HR Business Partners & HR Analysts

Key Benefits

- Recognize the key concepts of both personal and organizational learning to deliver performance improvements
- Analyse and advise operational managers on how learning solutions will improve their departmental performance
- Identify the key activities of the learning professional as an agent of change
- Develop an action plan to develop yourself as learning professional
- Analyse learning needs, plan learning solutions, organize delivery, and control the learning budget



- lan Thomson
 L&D Expert, UK
- · CEO, Leadership International Limited
- · Certified Change Practitioner
- PG Diploma in Training Management Strathclyde Graduate Business School
- Member of the Institute of Chartered Accountants of Scotland
- Member of the Association of Project Managers: APMP
- Fellow of the Institute of Leadership and Management



For Registration & Details:

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Learning & Development Management

Enhance Organizational Performance through Learning

Course Agenda

Day One

Day Two

Module 1: Foundation of Organizational Learning

Module 1 (a): Culture and Context

- Role as a Learning Professional
- · Purpose of the Learning and Development process

Exercise: Creating Your Value Proposition

- Big picture: The 70:20:10 Model for Learning and Development
 - The 70:20:10 Model (Video)
 - Application of the 10:20:70 process to make the learning stick
 - Experiential Learning
- Little Picture: The 7 Steps Change Process
 - Building stakeholder alignment
 - Assessing the Impact
 - Change Readiness
 - Coaching as a Key to Success

Exercise: Ensuring change is sustained in the workplace

Module 1 (b): Getting the Process Right

- Learning is not Performance Changing the Paradigm
- Creating a Learning Program for "Scotia Production Limited"
 - Case Study
 - · Alignment with the Business
 - Analysis and Measurable Results
 - Using the Kirkpatrick Model
 - Using the Gilbert Behavioural Engineering Model to define the Root Cause of the Problems and whether Learning alone will Deliver Results
- Delivering Results
 - Case Study Part 2
 - Defining Performance Results or Expectations
 - Setting the Critical Behaviours that will Deliver the Required Performance in the Workplace
 - Setting Learning Objectives
- Defining Measurable Performance Criteria

Exercise: Complete the Behavioral Styles Questionnaire

Module 1 (c): Delivering Change through Effective Relationships

- Exploring Issues
 - Building Rapport
 - Listening and Questioning
 - Defining Outcomes at Four Levels
 - Exercises

Exercise: Creating a Conversation with Key Stakeholder

- The Engagement Process Gaining Commitment of Learners and
- Application of Tools to Measure Challenges and Success
 - Profiling Tools and Techniques
 - Focused 360 Analysis
 - Interviews, Facilitated Events and Surveys
 - Performance Management

Module 2: Tools to Support Learning Needs Analysis

- · Review of Methods to Define Learning Requirements
- · Using Behavioral Competency Frameworks
- · Culture, Engagement and Leadership

Module 3: Managing a Learning Solution

- . The Kolb Learning Cycle
- The Scotia Production Limited Case Study

Module 4: Validation and Evaluation

- · Return on Expectations
- · Return on Investment
- · Bridging the Learning into the Organization
 - Scotia Production Limited Case Study
 - Building Meaningful Commitment to Learning Success
 - Tools and Techniques

Module 5: The Numbers Game

- · Setting the Departmental Budget
- · Budget Management
- · Variance Analysis

Test and Program Review

This program has Level 2 and 3 assessments and to that effect, all participants are expected to complete a multiple choice test and a plan of action for installing change in their organization.

PROGRAM INVESTMENT

PKR 70,000/- +SST/PST per participant

FEE INCLUDES:

Course material, certificate of attendance, lunch, refreshments & business networking Send your cheque in favor of **Octara Private Limited** To: Umair Tariq, Admin & Accounts Executive Octara Private Limited - 1/E-37, Block-6, P.E.C.H.S., Karachi. Tel: 021-34520708, 34534261 Cell: 0302-4599773

3 Easy Ways to Register



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